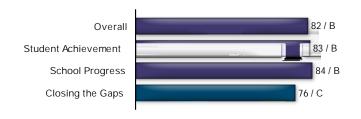
### **Accountability Rating**



PORTER H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PORTER H S. Scores are scaled from 0 to 100 to align with letter grades.



#### **School Information**

District Name: NEW CANEY ISD
Campus Type: High School
Total Students: 2,013
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov

or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awar\$e 12

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

											Two or	or
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	73%	73%	82%	69%	77%	*	94%	100%	76%	68%
	2018	77%	71%	73%	79%	69%	80%	50%	83%	80%	79%	68%
ELA/Reading	2019	75%	69%	60%	71%	56%	63%	*	89%	*	67%	54%
	2018	74%	68%	60%	68%	55%	69%	*	71%	*	73%	54%
Mathematics	2019	82%	79%	84%	89%	86%	82%	-	100%	-	57%	82%
	2018	81%	76%	84%	92%	82%	86%	-	100%	*	67%	82%
Science	2019	81%	78%	87%	96%	83%	92%	-	100%	*	75%	82%
	2018	80%	77%	87%	86%	83%	93%	*	83%	*	90%	81%
Social Studies	2019	81%	76%	85%	92%	80%	93%	*	100%	*	100%	80%
	2018	78%	76%	88%	95%	85%	92%	*	93%	-	100%	84%
STAARPerforn	nance Ra	ates at Me	ets Grade	e Level or A	Ahove (All G	Grades Teste	2d)					
All Subjects	2019	50%	42%	48%	48%	43%	57%	*	75%	80%	60%	41%
,	2018	48%	39%	45%	42%	39%	56%	17%	61%	40%	61%	39%
ELA/Reading	2019	48%	39%	37%	44%	32%	45%	*	67%	*	46%	29%
	2018	46%	38%	36%	36%	30%	48%	*	54%	*	53%	30%
Mathematics	2019	52%	48%	58%	52%	58%	59%	_	83%	_	43%	53%
Matromatios	2018	50%	41%	52%	50%	51%	54%	_	70%	*	56%	54%
Science	2019	54%	48%	58%	48%	52%	68%	_	83%	*	63%	50%
Science	2018	51%	43%	50%	48%	41%	65%	*	75%	*	70%	42%
Social Studies	2019	55%	48%	60%	56%	51%	74%	*	82%	*	88%	51%
Social Stadies	2018	53%	48%	58%	52%	49%	73%	*	57%	_	88%	49%
							7370		3770		0070	4770
STAAR Performance Rates at Masters Grade Level (All Grades Tested)  All Subjects 2019 24% 18% 15% 12% 12% 20% * 24% 0% 27% 1									440/			
All Subjects	2019	24%	18%	15%	12%	12%	20%		24%	0%	27%	11%
E. A/D	2018	22%	15%	13%	4%	10%	19%	17%	23%	0%	14%	10%
ELA/Reading	2019	21%	14%	6%	1%	4%	10%	*	11%	*	8%	3%
	2018	19%	13%	4%	3%	2%	8%		11%		10%	2%
Mathematics	2019	26%	22%	28%	33%	29%	23%	-	67%	*	14%	24%
	2018	24%	16%	25%	8%	25%	27%	-	40%	*	22%	26%
Science	2019	25%	18%	14%	4%	10%	22%	- *	28%	*	25%	10%
	2018	23%	15%	11%	0%	6%	21%	*	25%		10%	6%
Social Studies	2019	33%	28%	31%	32%	24%	42%		36%	*	63%	23%
	2018	31%	24%	27%	10%	19%	43%	*	36%	-	25%	20%
Academic Grov		e (All Grad	des Teste	d)								
Both Subjects	2019	69	71	74	71	75	72	-	82	*	68	72
	2018	69	68	71	67	70	74	*	80	*	70	71
ELA/Reading	2019	68	68	71	70	70	72	-	79	*	78	71
	2018	69	68	67	57	64	72	*	71	*	75	65
Mathematics	2019	70	74	78	72	81	73	-	90	-	50	74
	2018	70	69	76	78	76	78	-	94	*	58	77

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	1.0%	1.0%	0.0%	0.8%	1.5%	*	0.0%	*	1.9%	1.0%
2016-17	1.9%	1.4%	1.8%	3.7%	1.8%	1.5%	10.0%	0.0%	*	0.0%	1.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	94.8%	93.6%	88.9%	93.2%	94.9%	*	100.0%	*	100.0%	92.6%
Graduates, TxCHSE, & Cont	94.3%	96.7%	95.5%	88.9%	96.2%	95.5%	*	100.0%	*	100.0%	95.5%
Class of 2017											
Graduated	89.7%	93.8%	94.0%	100.0%	93.4%	92.8%	*	100.0%	-	100.0%	91.9%
Graduates, TxCHSE, & Cont	94.1%	96.9%	96.3%	100.0%	95.6%	96.1%	*	100.0%	-	100.0%	93.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	96.4%	95.6%	100.0%	95.6%	94.0%	*	100.0%	-	100.0%	93.5%
Graduates, TxCHSE, & Cont											

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